**Entrepreneurs Centres**

**\_\_\_\_\_\_Tajik State University of Commerce\_\_**

**University**

**1. Information about a Center**

| **Question** | **Answer** |
| --- | --- |
| Name of the Centre | Center of Entrepreneurship |
| Address of the Centre | Dehoti ½ Street Dushanbe Tajikistan |
| Opening date of the Center | December 08,2022 |
| Date of modernization (*for already operating before the start of the project*) | n/a |
| Form of ownership | November 8, 2022 |
| Funding source | selffunding |
| Profitability of the Center (*в %*) |  |
| Number of full-time employees by position *(to describe*) | 2 |
| Availability of Handbook on Establishment of Entrepreneurs Centers |  |
| Links to electronic resources |  |
| Planned period of work (*after the project completion*) |  |

**2. Types of work carried out**

*(-if the type of work specified in the table was not performed, put a dash,*

*-* *if the table does not specify the type of work carried out by your Center, enter it yourself)*

| **Type of work** | **Number of events for the reporting period, number of listeners** | **Result** | **Link**  *(specify a link to information, analysis, photos, etc., placement on the university's website on the project page)* |
| --- | --- | --- | --- |
| Organization of events aimed at spreading information among entrepreneurs of the region and conducting career guidance for university graduates in order to popularize the new master program | 2  seminar  52 participants |  |  |
| Availability of a database of enterprises and employers in the region |  |  |  |
| Constant contact with graduate students of your university and specialized universities in the region |  |  |  |
| Having your own page on social networks | under development |  |  |
| Analysis and provision of information to students about the state and trends of the labor market, about the requirements for a job applicant, the formation of a database of vacancies offered by employers | open access for TSUC students and other HEIs to the materials developed within the project |  |  |
| Interaction with the employment center of the region | Permanent |  |  |
| Interaction with local executive bodies on job search and employment of graduates | Quarter based |  |  |
| Monitoring the needs of market participants in additional training programs | once a year |  |  |
| Conducting master classes by specialists of enterprises – members of basic departments | once a year |  |  |
| Conducting joint career guidance activities with the employer that promote the employment of graduates |  |  |  |
| Survey of graduate students in order to determine personal, functional and professional competencies in various specialties and motivation for further professional growth (using employer questionnaires) | every semester |  |  |
| Organizing and conducting business/economics training courses for industrial enterprises | 1  15 participants |  |  |
| Organizing and conducting training courses for entrepreneurs who do not have business and economic competencies |  |  |  |
| Organizing and conducting courses aimed at improving the pedagogical competence of university teachers | 1  20 participants |  |  |
| The Open Days | 1 |  |  |
| Teaching staff training within the framework of the project |  |  |  |
| Using the purchased equipment for training | when necessary |  |  |

**3. Interim (current) results**

*(-if the type of work specified in the table was not performed, put a dash,*

*-* *if the table does not specify the type of work carried out by your Center, enter it yourself)*

| **Indicator** | **Digital indicator before the opening of the Center** | **Digital indicator before the opening of the Center** *(with a link to information, analysis, etc., placement on the university's website on the project page)* |
| --- | --- | --- |
| Number of upgraded training programs |  |  |
| The number of reviews from enterprises (organizations) that are part of the Center for Educational Programs of the University |  |  |
| The number of commissioned topics from enterprises (organizations) included in the Center (diploma, master's, doctoral works (*by profile*)) |  |  |
| The share of field classes conducted systematically on the basis of enterprises (organizations) that are part of the Center |  |  |
| Number of production practices |  |  |
| The number of author's courses of teaching staff of the department based on the results of industrial practice |  |  |
| The number of training seminars conducted by the Department's employees for employees of enterprises/ entrepreneurs |  |  |
| The number of training seminars/courses organized by the staff of the Center for teachers by entrepreneurs |  |  |
| Number of training seminars/courses for university teachers provided by professors of foreign universities |  |  |
| Number of training seminars/courses for university teachers by the professorship of domestic universities |  |  |
| Number of training seminars/courses conducted for university students |  |  |
| Number of round tables held with employers |  |  |
| Number of joint publications of the Center's participants |  |  |
| Number of lectures by successful entrepreneurs of the region and master classes conducted by representatives of enterprises (organizations) |  |  |
| Number of prepared student prize-winning business projects |  |  |
| Number of prepared student prize-winning business projects, startups in the field of technological entrepreneurship |  |  |
| Number of Open Days |  |  |
| Number of employed students according to the results of Open Days |  |  |
| Number of signed agreements with academic partners |  |  |
| Number of projects/agreements/cooperation implemented jointly with private sector organizations and enterprises |  |  |

**4. Final results of the opening and activity of the Center**

| **Indicators** | **Digital growth indicator (%)** |
| --- | --- |
| Share of graduates' employment |  |
| Share of advanced training of the teaching staff of the University due to the work of the Center |  |
| Share of new disciplines and modernization of existing ones as a result of interaction with the business environment |  |
| Share of courses developed in English |  |
| Share of students enrolled in the new master program from the total number | 29 |
| Share of new (innovative) educational programs |  |
| Share of updated existing educational programs and their improvement as a result of interaction with enterprises in the region |  |
| Number of implemented business projects with a business environment |  |
| Number of completed works of business contracts |  |
| Number of joint agreements with industrial enterprises |  |

**5. Sustainability**

| **№** | **Type of planned work** | **Name of the document** | **Planned implementation period** *(starting from January 2024 to 2029 and/or beyond)* | **Indicator of the result,** with links to information, analysis, etc., posted on the university's website on the project page |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |

**Entrepreneurs Centres**

**Center of Technology of the Academy of Sciences of Turkmenistan**

**1. Information about a Center**

| **Question** | **Answer** |
| --- | --- |
| Name of the Centre | Center for Entrepreneurship Development |
| Address of the Centre | 744032, Ashgabat c., Bekreve living complex, 2211 (Bekreve) street, 180. |
| Opening date of the Center | November 8, 2022 |
| Date of modernization (*for already operating before the start of the project*) |  |
| Form of ownership | Authorized center as part of the Technology Center |
| Funding source | Selgfinanced |
| Profitability of the Center (*в %*) |  |
| Number of full-time employees by position *(to describe*) | 4 |
| Availability of Handbook on Establishment of Entrepreneurs Centers |  |
| Links to electronic resources | https://scitech.gov.tm/bolumler |
| Planned period of work (*after the project completion*) |  |

**2. Types of work carried out**

*(-if the type of work specified in the table was not performed, put a dash,*

*-* *if the table does not specify the type of work carried out by your Center, enter it yourself)*

| **Type of work** | **Number of events for the reporting period, number of listeners** | **Result** | **Link**  *(specify a link to information, analysis, photos, etc., placement on the university's website on the project page)* |
| --- | --- | --- | --- |
| Organization of events aimed at spreading information among entrepreneurs of the region and conducting career guidance for university graduates in order to popularize the new master program | 2,  26 |  |  |
| Availability of a database of enterprises and employers in the region |  |  |  |
| Constant contact with graduate students of your university and specialized universities in the region |  |  |  |
| Having your own page on social networks | n/a |  |  |
| Analysis and provision of information to students about the state and trends of the labor market, about the requirements for a job applicant, the formation of a database of vacancies offered by employers | carries out activities for the mass attraction of youth to technological entrepreneurship |  |  |
| Interaction with the employment center of the region | permanent |  |  |
| Interaction with local executive bodies on job search and employment of graduates | Quarter based |  |  |
| Monitoring the needs of market participants in additional training programs | once a year |  |  |
| Conducting master classes by specialists of enterprises – members of basic departments | once a year |  |  |
| Conducting joint career guidance activities with the employer that promote the employment of graduates |  |  |  |
| Survey of graduate students in order to determine personal, functional and professional competencies in various specialties and motivation for further professional growth (using employer questionnaires) |  |  |  |
| Organizing and conducting business/economics training courses for industrial enterprises | planned in 2024 |  |  |
| Organizing and conducting training courses for entrepreneurs who do not have business and economic competencies | planned to start in 2024 |  |  |
| Organizing and conducting courses aimed at improving the pedagogical competence of university teachers |  |  |  |
| The Open Days | June 12-13 |  |  |
| Teaching staff training within the framework of the project |  |  |  |
| Using the purchased equipment for training |  |  |  |

**3. Interim (current) results**

*(-if the type of work specified in the table was not performed, put a dash,*

*-* *if the table does not specify the type of work carried out by your Center, enter it yourself)*

| **Indicator** | **Digital indicator before the opening of the Center** | **Digital indicator before the opening of the Center** *(with a link to information, analysis, etc., placement on the university's website on the project page)* |
| --- | --- | --- |
| Number of upgraded training programs | 1 |  |
| The number of reviews from enterprises (organizations) that are part of the Center for Educational Programs of the University | 2 |  |
| The number of commissioned topics from enterprises (organizations) included in the Center (diploma, master's, doctoral works (*by profile*)) |  |  |
| The share of field classes conducted systematically on the basis of enterprises (organizations) that are part of the Center | Banking, management, Entrepreneurship |  |
| Number of production practices | 1 |  |
| The number of author's courses of teaching staff of the department based on the results of industrial practice | 1 |  |
| The number of training seminars conducted by the Department's employees for employees of enterprises/ entrepreneurs | 1 |  |
| The number of training seminars/courses organized by the staff of the Center for teachers by entrepreneurs | 1 |  |
| Number of training seminars/courses for university teachers provided by professors of foreign universities |  |  |
| Number of training seminars/courses for university teachers by the professorship of domestic universities |  |  |
| Number of training seminars/courses conducted for university students |  |  |
| Number of round tables held with employers | 1 |  |
| Number of joint publications of the Center's participants |  |  |
| Number of lectures by successful entrepreneurs of the region and master classes conducted by representatives of enterprises (organizations) |  |  |
| Number of prepared student prize-winning business projects |  |  |
| Number of prepared student prize-winning business projects, startups in the field of technological entrepreneurship |  |  |
| Number of Open Days |  |  |
| Number of employed students according to the results of Open Days |  |  |
| Number of signed agreements with academic partners |  |  |
| Number of projects/agreements/cooperation implemented jointly with private sector organizations and enterprises |  |  |

**4. Final results of the opening and activity of the Center**

| **Indicators** | **Digital growth indicator (%)** |
| --- | --- |
| Share of graduates' employment | 20 |
| Share of advanced training of the teaching staff of the University due to the work of the Center | 10 |
| Share of new disciplines and modernization of existing ones as a result of interaction with the business environment | 15 |
| Share of courses developed in English |  |
| Share of students enrolled in the new master program from the total number | 29 |
| Share of new (innovative) educational programs |  |
| Share of updated existing educational programs and their improvement as a result of interaction with enterprises in the region |  |
| Number of implemented business projects with a business environment | 4 |
| Number of completed works of business contracts | 3 |
| Number of joint agreements with industrial enterprises | 3 |

**5. Sustainability**

| **№** | **Type of planned work** | **Name of the document** | **Planned implementation period** *(starting from January 2024 to 2029 and/or beyond)* | **Indicator of the result,** with links to information, analysis, etc., posted on the university's website on the project page |
| --- | --- | --- | --- | --- |
|  | science-production and research work | Agreement on implementation Technology for the production of environmentally friendly organo-mineral fertilizers based on local raw materials of Turkmenistan and other | 2024-2025 |  |

**Entrepreneurs Centres**

**\_\_\_\_\_\_Technological University of Tajikistan \_\_**

**1. Information about a Center**

| **Question** | **Answer** |
| --- | --- |
| Name of the Centre | Economic Laboratory of the Development of industrial Entrepreneurship |
| Address of the Centre | 63/3 N. Karabaev Str., 734061, Dushanbe Tajikistan |
| Opening date of the Center | May 11, 2021 |
| Date of modernization (*for already operating before the start of the project*) | n/a |
| Form of ownership | Public body |
| Funding source | TUT selffunding |
| Profitability of the Center (*в %*) |  |
| Number of full-time employees by position *(to describe*) | 1 person |
| Availability of Handbook on Establishment of Entrepreneurs Centers | REGULATION of the Economic laboratory on "Development of Industrial Entrepreneurship" of the Technological University of Tajikistan |
| Links to electronic resources | <https://tut.tj/?page_id=2334> |
| Planned period of work (*after the project completion*) | More than 10 year |

**2. Types of work carried out**

*(-if the type of work specified in the table was not performed, put a dash,*

*-* *if the table does not specify the type of work carried out by your Center, enter it yourself)*

| **Type of work** | **Number of events for the reporting period, number of listeners** | **Result** | **Link**  *(specify a link to information, analysis, photos, etc., placement on the university's website on the project page)* |
| --- | --- | --- | --- |
| Organization of events aimed at spreading information among entrepreneurs of the region and conducting career guidance for university graduates in order to popularize the new master program | Events are organised in accordance with the university's career guidance plan  Coverage of more than 100 students | 16 master's students are enrolled in the in the specialty M25010711 - Economics and Management of industrial enterprises programme |  |
| Availability of a database of enterprises and employers in the region | 9 |  | [**https://tut.tj/?page\_id=22147&lang=en**](https://tut.tj/?page_id=22147&lang=en) |
| Constant contact with graduate students of your university and specialized universities in the region | Regularly | The Economic Laboratory on Development of Industrial Entrepreneurship in cooperation with the Center of Professional Development provides comprehensive follow-up and support of students and graduates in the field of their educational development and improvement of their further qualifications. | [**https://tut.tj/?page\_id=21567**](https://tut.tj/?page_id=21567) |
| Having your own page on social networks | under development | Information on the events held within the framework of the Entrepreneurship Centre will be published on the Facebook page of the Faculty of Economics and Finance. | [**https://www.facebook.com/profile.php?id=100063566565818**](https://www.facebook.com/profile.php?id=100063566565818) |
| Analysis and provision of information to students about the state and trends of the labor market, about the requirements for a job applicant, the formation of a database of vacancies offered by employers | Together with the Center for Professional Development and Innovation, they provide conditions for internships for students and masters and organize a job fair at the university. |  | [**https://tut.tj/?page\_id=22147&lang=en**](https://tut.tj/?page_id=22147&lang=en) |
| Interaction with the employment center of the region | Permanent |  |  |
| Interaction with local executive bodies on job search and employment of graduates | Quarter based |  |  |
| Monitoring the needs of market participants in additional training programs | Two time per year |  | [**https://tut.tj/?page\_id=22147&lang=en**](https://tut.tj/?page_id=22147&lang=en) |
| Conducting master classes by specialists of enterprises – members of basic departments | 3-4 time per year |  | [**https://tut.tj/?page\_id=15525&lang=en**](https://tut.tj/?page_id=15525&lang=en) |
| Conducting joint career guidance activities with the employer that promote the employment of graduates |  |  |  |
| Survey of graduate students in order to determine personal, functional and professional competencies in various specialties and motivation for further professional growth (using employer questionnaires) | It is held after the end of each academic semester | Improving the quality of educational programs and ensuring the competitiveness of graduates on this basis |  |
| Organizing and conducting business/economics training courses for industrial enterprises | 1 time for  more than 20 participants with the involvement of specialists from the Entrepreneurship Support Fund and the Young Entrepreneurs Club |  |  |
| Organizing and conducting training courses for entrepreneurs who do not have business and economic competencies |  |  |  |
| Organizing and conducting courses aimed at improving the pedagogical competence of university teachers | 1 time  Per semester for more than 20 teachers |  |  |
| The Open Days | 1 |  | [**https://tut.tj/?page\_id=15991&lang=en**](https://tut.tj/?page_id=15991&lang=en) |
| Teaching staff training within the framework of the project | Were trained in frame of project disciplines | 10 teachers | Development teaching materials, syllabuses and presentation for 11 disciplines |
| Using the purchased equipment for training | Within the framework of the project, equipment was purchased (Video conference devices, TV, printer) all the equipment is working and involved in the educational process. | A special classroom in the university library | A special classroom in the university library |

**3. Interim (current) results**

*(-if the type of work specified in the table was not performed, put a dash,*

*-* *if the table does not specify the type of work carried out by your Center, enter it yourself)*

| **Indicator** | **Digital indicator before the opening of the Center** | **Digital indicator before the opening of the Center** *(with a link to information, analysis, etc., placement on the university's website on the project page)* |
| --- | --- | --- |
| Number of upgraded training programs | 2 | 2 |
| The number of reviews from enterprises (organizations) that are part of the Center for Educational Programs of the University | 2 | 2 |
| The number of commissioned topics from enterprises (organizations) included in the Center (diploma, master's, doctoral works (*by profile*)) | 2023 - 9 | 2024 - 11 |
| The share of field classes conducted systematically on the basis of enterprises (organizations) that are part of the Center | 24  for the academic year | A total of 24 sessions are planned |
| Number of production practices | according to the curriculum 1 time during the entire period of study  12 credits (4 weeks) | according to the curriculum 1 time during the entire period of study  12 credits (4 weeks) |
| The number of author's courses of teaching staff of the department based on the results of industrial practice |  |  |
| The number of training seminars conducted by the Department's employees for employees of enterprises/ entrepreneurs |  |  |
| The number of training seminars/courses organized by the staff of the Center for teachers by entrepreneurs | 2 courses in the academic year | **2 courses in the academic year** |
| Number of training seminars/courses for university teachers provided by professors of foreign universities | - | **-** |
| Number of training seminars/courses for university teachers by the professorship of domestic universities | 2 courses in the academic year | **2 courses in the academic year** |
| Number of training seminars/courses conducted for university students | Semester 4 (research internship) | **Semester 4 (research internship)** |
| Number of round tables held with employers | 3 seminars with employers | **3 seminars with employers** |
| Number of joint publications of the Center's participants | **2** | **2** |
| Number of lectures by successful entrepreneurs of the region and master classes conducted by representatives of enterprises (organizations) | 3 seminars with employers | **3 seminars with employers** |
| Number of prepared student prize-winning business projects | - | - |
| Number of prepared student prize-winning business projects, startups in the field of technological entrepreneurship | - | - |
| Number of Open Days | 2 times a year - autumn, spring | coverage of more than 650 school students and about 300 college students |
| Number of employed students according to the results of Open Days |  |  |
| Number of signed agreements with academic partners | **2** | **2** |
| Number of projects/agreements/cooperation implemented jointly with private sector organizations and enterprises |  |  |

**4. Final results of the opening and activity of the Center**

| **Indicators** | **Digital growth indicator (%)** |
| --- | --- |
| Share of graduates' employment | 75% |
| Share of advanced training of the teaching staff of the University due to the work of the Center | 60% |
| Share of new disciplines and modernization of existing ones as a result of interaction with the business environment | 9 |
| Share of courses developed in English | 5 |
| Share of students enrolled in the new master program from the total number | 25% |
| Share of new (innovative) educational programs | - |
| Share of updated existing educational programs and their improvement as a result of interaction with enterprises in the region |  |
| Number of implemented business projects with a business environment | - |
| Number of completed works of business contracts | - |
| Number of joint agreements with industrial enterprises | 3 |

**5. Sustainability**

| **№** | **Type of planned work** | **Name of the document** | **Planned implementation period** *(starting from January 2024 to 2029 and/or beyond)* | **Indicator of the result,** with links to information, analysis, etc., posted on the university's website on the project page |
| --- | --- | --- | --- | --- |
| **1** | Technology transfer and commercialization of fundamental scientific works of students, masters and doctors | REGULATION of the Economic laboratory on "Development of Industrial Entrepreneurship" of the Technological University of Tajikistan | 2024 to 2029 |  |
| **2** | Organizing and conducting professional training seminars for new entrepreneurs and forming partnerships to commercialize their products in the market. | REGULATION of the Economic laboratory on "Development of Industrial Entrepreneurship" of the Technological University of Tajikistan | *2024 to 2029* |  |
| **3** | Organizing and conducting professional training seminars for new entrepreneurs and forming partnerships to commercialize their products in the market. | REGULATION of the Economic laboratory on "Development of Industrial Entrepreneurship" of the Technological University of Tajikistan | *2024 to 2029* |  |
| **4** | Conducting expertise of coursework, diploma and research papers | REGULATION of the Economic laboratory on "Development of Industrial Entrepreneurship" of the Technological University of Tajikistan | *2024 to 2029* |  |

**ANGAR is a platform for student entrepreneurship.**

**NJSC «D. Serikbayev East Kazakhstan Technical University»**

**Kazakhstan**

**1. Information about a Center**

| **Question** | **Answer** |
| --- | --- |
| Name of the Centre | “BiANGAR” |
| Address of the Centre | The Republic of Kazakhstan, 070004, Ust-Kamenogorsk, D. Serikbayev STR., 19 |
| Opening date of the Center | 17 February 2022 |
| Date of modernization (*for already operating before the start of the project*) | - |
| Form of ownership | Limited Liability Partnership |
| Funding source | TUT selffunding |
| Profitability of the Center (*в %*) | TUT selffunding |
| Number of full-time employees by position *(to describe*) | 1 - Director of LLP |
| Availability of Handbook on Establishment of Entrepreneurs Centers | Certificate of state registration of a legal entity.  Company identification number - 230140043945 |
| Links to electronic resources | activities are highlighted on university web pages and social networks  <https://www.ektu.kz/ektusearch.aspx>?  <https://www.instagram.com/p/CqmV6CAIgzx/?utm_source=ig_web_copy_link&igshid=MzRlODBiNWFlZA==> |
| Planned period of work (*after the project completion*) | Plan to operate as a permanent business incubator |

**2. Types of work carried out**

*(-if the type of work specified in the table was not performed, put a dash,*

*-* *if the table does not specify the type of work carried out by your Center, enter it yourself)*

| **Type of work** | **Number of events for the reporting period, number of listeners** | **Result** | **Link**  *(specify a link to information, analysis, photos, etc., placement on the university's website on the project page)* |
| --- | --- | --- | --- |
| Organization of events aimed at spreading information among entrepreneurs of the region and conducting career guidance for university graduates in order to popularize the new master program | Events are organised in accordance with the university's career guidance plan  Coverage of more than 200 students | 18 master's students are enrolled in the Technology Entrepreneurship programme | <https://www.instagram.com/p/CsI7Wk6ogic/?utm_source=ig_web_copy_link&igshid=MzRlODBiNWFlZA==>  <https://www.instagram.com/reel/CuJ8LxEo9mN/?utm_source=ig_web_copy_link&igshid=MzRlODBiNWFlZA==>  <https://www.instagram.com/p/Cpw7WL0oZWr/?utm_source=ig_web_copy_link&igshid=MzRlODBiNWFlZA==>  <https://www.instagram.com/reel/CrN-R4poSe0/?utm_source=ig_web_copy_link&igshid=MzRlODBiNWFlZA==>  On the instogram page (ektu.kz) of the university during the whole summer period the information about enrolment in Master's programmes was provided |
| Availability of a database of enterprises and employers in the region | Events are organised in accordance with the university's career guidance plan  Coverage of more than 200 students | the university has a dedicated career centre  <https://www.ektu.kz/education/employers.aspx> | <https://www.ektu.kz/partner.aspx> |
| Constant contact with graduate students of your university and specialized universities in the region | Each educational programme has its own academic patrons | [**https://www.ektu.kz/divisions/centerintedprograms/educ\_activity/educ\_programs.aspx?lang=en**](https://www.ektu.kz/divisions/centerintedprograms/educ_activity/educ_programs.aspx?lang=en) | [**https://www.ektu.kz/divisions/centerintedprograms/educ\_activity/educ\_programs.aspx?lang=en**](https://www.ektu.kz/divisions/centerintedprograms/educ_activity/educ_programs.aspx?lang=en) |
| Having your own page on social networks | university departments have their own pages | official instagram page: [ektu.kz](https://www.instagram.com/ektu.kz/#)  as well as the university is represented in:  twitter, facebook, youtube and telegram | instogram pages of EKTU faculties:  ektu.sbe  ektu.askerikafedra [ektu.sme](https://www.instagram.com/ektu.sme/?igshid=YmMyMTA2M2Y%3D#)[ektu.sac](https://www.instagram.com/ektu.sac/?igshid=YmMyMTA2M2Y%3D#) |
| Analysis and provision of information to students about the state and trends of the labor market, about the requirements for a job applicant, the formation of a database of vacancies offered by employers | 2 times a year the university organises a job fair where major employers of the region are invited to participate. | coverage:  More than 100 companies  about 1500 students | [**https://www.ektu.kz/employment.aspx**](https://www.ektu.kz/employment.aspx) |
| Interaction with the employment center of the region | This work is carried out on an ongoing basis. The Career Centre has contacts with the HR departments of the main employers in the region | employment of graduates 94% | [**https://www.ektu.kz/employment.aspx**](https://www.ektu.kz/employment.aspx) |
| Interaction with local executive bodies on job search and employment of graduates | the region's administration supports university graduates with regional grants, the condition for which is employment in the region's enterprises. | about 100 grants annually in various areas | [**https://www.ektu.kz/employment.aspx**](https://www.ektu.kz/employment.aspx) |
| Monitoring the needs of market participants in additional training programs | once a year | more than 60 programmes aimed at professional development and support of LLL principles | [**https://www.ektu.kz/educationalprograms.aspx**](https://www.ektu.kz/educationalprograms.aspx)  [**https://www.ektu.kz/divisions/ipoinot/cpk.aspx**](https://www.ektu.kz/divisions/ipoinot/cpk.aspx)  [**https://www.ektu.kz/SilverUniversity.aspx**](https://www.ektu.kz/SilverUniversity.aspx) |
| Conducting master classes by specialists of enterprises – members of basic departments | Seminars and meetings with practitioners or colleagues with some experience in entrepreneurship are organised on an ongoing basis | use in their projects, writing joint works | https://www.ektu.kz/newsevents/meet-up\_with\_businessmen.aspx  <https://www.ektu.kz/newsevents/plastik_na_pererabotku.aspx>  <https://www.ektu.kz/newsevents/seminar-dlya-pps-vktu-(1).aspx>  <https://www.ektu.kz/newsevents/prepodavatel_z-pol'shi_provodit_seminar_dlya_magistrantov_doktorantov_i_molodykh_uchenykh_vktu.aspx>  https://www.ektu.kz/newsevents/preimuschestva\_neformalnogo\_obrazovaniya.aspx |
| Conducting joint career guidance activities with the employer that promote the employment of graduates | fairs and counselling by the HR department of companies are organised | employment of graduates 94% | [**https://www.ektu.kz/newsevents/yarmarka-vakansij-2021-v-vktu.aspx**](https://www.ektu.kz/newsevents/yarmarka-vakansij-2021-v-vktu.aspx)  [**https://www.instagram.com/p/Cq74kJxo9JM/?utm\_source=ig\_web\_copy\_link&igshid=MzRlODBiNWFlZA==**](https://www.instagram.com/p/Cq74kJxo9JM/?utm_source=ig_web_copy_link&igshid=MzRlODBiNWFlZA==)  [**https://www.ektu.kz/newsevents/elektronnaya-birzha-truda.aspx**](https://www.ektu.kz/newsevents/elektronnaya-birzha-truda.aspx)  [**https://www.ektu.kz/newsevents/onlayn-%C2%AByarmarka-vakansy-2020%C2%BB-v-vkgtu.aspx**](https://www.ektu.kz/newsevents/onlayn-%C2%AByarmarka-vakansy-2020%C2%BB-v-vkgtu.aspx)  [**https://www.instagram.com/p/CxAWBUWNNI1/?utm\_source=ig\_web\_copy\_link&igshid=MzRlODBiNWFlZA==**](https://www.instagram.com/p/CxAWBUWNNI1/?utm_source=ig_web_copy_link&igshid=MzRlODBiNWFlZA==)  **https://www.instagram.com/reel/CwhsUAUIZ-N/?utm\_source=ig\_web\_copy\_link&igshid=MzRlODBiNWFlZA==** |
| Survey of graduate students in order to determine personal, functional and professional competencies in various specialties and motivation for further professional growth (using employer questionnaires) | in accordance with the vocational guidance plan, meetings with final year students.  Invitation to labs meetings with deans, counselling on admission | more than 50% of graduates continue their studies in master's programmes | [**https://www.ektu.kz/newsevents/shktu-mamandary-zajsandyk-mektep-okushylarymen-kezdesti.aspx**](https://www.ektu.kz/newsevents/shktu-mamandary-zajsandyk-mektep-okushylarymen-kezdesti.aspx)  [**https://www.instagram.com/p/Cv62ocuouh1/?utm\_source=ig\_web\_copy\_link&igshid=MzRlODBiNWFlZA==**](https://www.instagram.com/p/Cv62ocuouh1/?utm_source=ig_web_copy_link&igshid=MzRlODBiNWFlZA==) |
| Organizing and conducting business/economics training courses for industrial enterprises | Through the university's professional development departmentа | permanently    [**https://www.ektu.kz/divisions/ipoinot/cpk.aspx**](https://www.ektu.kz/divisions/ipoinot/cpk.aspx) | [**https://www.ektu.kz/newsevents/studenty-vkgtu-proshli-prokachku-liderskih-navykov.aspx**](https://www.ektu.kz/newsevents/studenty-vkgtu-proshli-prokachku-liderskih-navykov.aspx)  [**https://www.instagram.com/p/CuJg4yJrHQP/?utm\_source=ig\_web\_copy\_link&igshid=MzRlODBiNWFlZA==**](https://www.instagram.com/p/CuJg4yJrHQP/?utm_source=ig_web_copy_link&igshid=MzRlODBiNWFlZA==)  [**https://www.ektu.kz/newsevents/itogi-ii-etapa-respublikanskogo-konrursa-nirs-po-napravleniyu-menegement.aspx**](https://www.ektu.kz/newsevents/itogi-ii-etapa-respublikanskogo-konrursa-nirs-po-napravleniyu-menegement.aspx) |
| Organizing and conducting training courses for entrepreneurs who do not have business and economic competencies | Through the university's professional development department | permanently    [**https://www.ektu.kz/divisions/ipoinot/cpk.aspx**](https://www.ektu.kz/divisions/ipoinot/cpk.aspx) | [**https://www.instagram.com/reel/CsTFYaLodL8/?utm\_source=ig\_web\_copy\_link&igshid=MzRlODBiNWFlZA==**](https://www.instagram.com/reel/CsTFYaLodL8/?utm_source=ig_web_copy_link&igshid=MzRlODBiNWFlZA==)  [**https://www.instagram.com/reel/CrIP11oIEU4/?utm\_source=ig\_web\_copy\_link&igshid=MzRlODBiNWFlZA==**](https://www.instagram.com/reel/CrIP11oIEU4/?utm_source=ig_web_copy_link&igshid=MzRlODBiNWFlZA==)  **https://www.instagram.com/p/CqUmZ\_-IuNo/?utm\_source=ig\_web\_copy\_link&igshid=MzRlODBiNWFlZA==** |
| Organizing and conducting courses aimed at improving the pedagogical competence of university teachers | Permanently | Every 5 years professional development in the disciplines being read | the data on further education is uploaded to the teacher's personal office |
| The Open Days | 2 times a year - autumn, spring | coverage of more than 2,000 school students and about 1,500 college students | [**https://www.ektu.kz/newsevents/den\_otkrytykh\_dverey.aspx**](https://www.ektu.kz/newsevents/den_otkrytykh_dverey.aspx) |
| Teaching staff training within the framework of the project | were trained in the disciplines of "technological entrepreneurship" | 9 teachers | syllabus development |
| Using the purchased equipment for training | Within the framework of the project, equipment was purchased (cameras, projector, printer) all the equipment is working and involved in the educational process. | Auditorium G-1-331 | Auditorium G-1-331 |

**3. Interim (current) results**

*(-if the type of work specified in the table was not performed, put a dash,*

*-* *if the table does not specify the type of work carried out by your Center, enter it yourself)*

| **Indicator** | **Digital indicator before the opening of the Center** | **Digital indicator before the opening of the Center** *(with a link to information, analysis, etc., placement on the university's website on the project page)* |
| --- | --- | --- |
| Number of upgraded training programs | 6 | 6 |
| The number of reviews from enterprises (organizations) that are part of the Center for Educational Programs of the University | 6 | 6 |
| The number of commissioned topics from enterprises (organizations) included in the Center (diploma, master's, doctoral works (*by profile*)) | 2021 - 34  2022 - 42  2023 - 21 | 2024- 34 |
| The share of field classes conducted systematically on the basis of enterprises (organizations) that are part of the Center | 48  for the academic year | A total of 48 sessions are planned |
| Number of production practices | according to the curriculum 1 time during the entire period of study  9-13 credits (weeks) | according to the curriculum 1 time during the entire period of study  9-13 credits (weeks) |
| The number of author's courses of teaching staff of the department based on the results of industrial practice | 3 | 3 |
| The number of training seminars conducted by the Department's employees for employees of enterprises/ entrepreneurs | 3 | **3** |
| The number of training seminars/courses organized by the staff of the Center for teachers by entrepreneurs | 2 courses in the academic year | **2 courses in the academic year** |
| Number of training seminars/courses for university teachers provided by professors of foreign universities | 2 courses in the academic year | **2 courses in the academic year** |
| Number of training seminars/courses for university teachers by the professorship of domestic universities | 2 courses in the academic year | **2 courses in the academic year** |
| Number of training seminars/courses conducted for university students | Semester 4 (research internship) | **Semester 4 (research internship)** |
| Number of round tables held with employers | 3 seminars with employers | **3 seminars with employers** |
| Number of joint publications of the Center's participants | **2** | **2** |
| Number of lectures by successful entrepreneurs of the region and master classes conducted by representatives of enterprises (organizations) | 3 seminars with employers | **3 seminars with employers** |
| Number of prepared student prize-winning business projects | **1 semester**  A total of 213 students were studied, out of which 25 students presented 17 projects at the Angar idea speech in the following areas:  agriculture - 4 projects;  service sector - 4 projects  beauty and health - 2 projects  tourism and recreation - 5 projects;  cafes - 2 projects.  **2 semester**  A total of 249 students studied, 26 of whom were selected for Speech day.  A total of 15 business plans were presented in such areas as:  Services - 3 projects;  Construction and building services - 4 projects;  IT services and education - 5 projects;  Production - 3 projects. | **1 semester**  A total of 213 students were studied, out of which 25 students presented 17 projects at the Angar idea speech in the following areas:  agriculture - 4 projects;  service sector - 4 projects  beauty and health - 2 projects  tourism and recreation - 5 projects;  cafes - 2 projects.  **2 semester**  A total of 249 students studied, 26 of whom were selected for Speech day.  A total of 15 business plans were presented in such areas as:  Services - 3 projects;  Construction and building services - 4 projects;  IT services and education - 5 projects;  Production - 3 projects. |
| Number of prepared student prize-winning business projects, startups in the field of technological entrepreneurship | **1 semester**  A total of 213 students were studied, out of which 25 students presented 17 projects at the Angar idea speech in the following areas:  agriculture - 4 projects;  service sector - 4 projects  beauty and health - 2 projects  tourism and recreation - 5 projects;  cafes - 2 projects.  **2 semester**  A total of 249 students studied, 26 of whom were selected for Speech day.  A total of 15 business plans were presented in such areas as:  Services - 3 projects;  Construction and building services - 4 projects;  IT services and education - 5 projects;  Production - 3 projects. | **1 semester**  A total of 213 students were studied, out of which 25 students presented 17 projects at the Angar idea speech in the following areas:  agriculture - 4 projects;  service sector - 4 projects  beauty and health - 2 projects  tourism and recreation - 5 projects;  cafes - 2 projects.  **2 semester**  A total of 249 students studied, 26 of whom were selected for Speech day.  A total of 15 business plans were presented in such areas as:  Services - 3 projects;  Construction and building services - 4 projects;  IT services and education - 5 projects;  Production - 3 projects. |
| Number of Open Days | 2 times a year - autumn, spring | coverage of more than 2,000 school students and about 1,500 college students |
| Number of employed students according to the results of Open Days | **94%** | **94%** |
| Number of signed agreements with academic partners | **5** | **5** |
| Number of projects/agreements/cooperation implemented jointly with private sector organizations and enterprises | **21/5/7** | **21/5/7** |

**4. Final results of the opening and activity of the Center**

| **Indicators** | **Digital growth indicator (%)** |
| --- | --- |
| Share of graduates' employment | 94% |
| Share of advanced training of the teaching staff of the University due to the work of the Center | 70% |
| Share of new disciplines and modernization of existing ones as a result of interaction with the business environment | 9 |
| Share of courses developed in English | 6 |
| Share of students enrolled in the new master program from the total number | 18 |
| Share of new (innovative) educational programs | 2 educational programme - 32% |
| Share of updated existing educational programs and their improvement as a result of interaction with enterprises in the region | 100% |
| Number of implemented business projects with a business environment | 21 |
| Number of completed works of business contracts | - |
| Number of joint agreements with industrial enterprises | 3 |

**5. Sustainability**

| **№** | **Type of planned work** | **Name of the document** | **Planned implementation period** *(starting from January 2024 to 2029 and/or beyond)* | **Indicator of the result,** with links to information, analysis, etc., posted on the university's website on the project page |
| --- | --- | --- | --- | --- |
|  | Engaging and advising students on how to realise their business idea | invitation to BiAngar | * business weekend * project defence "speech day" * hackathons * investor search * participation in competitions | * links to information, * analyses and reports, * posting information on the university's website, * university social pages |